

APPENDIX F

Hot Tea on a Cold Rainy Day

Story line	Heavy rain, daughter coming home to a Mom waiting anxiously, drying hair, unable to hear in the din of hair dryer, wearing a sweater, making tea, dropping the spoon, getting the finger burned
Characters	Mother ("M") and daughter ("G" for girl)
Story	A girl is gone out in the heavy rain. Her Mom is anxiously waiting for her. Finally, she comes home. She puts the umbrella in a corner and takes off her raincoat. Her hair is wet. She towels her hair. It's still wet. She blow dries it. Mom asks her if she wants tea but the girl cannot hear her in the din of the hair dryer. After she has dried her hair, she starts feeling cold and wears a sweater. Then, she gets step-by-step instructions from her Mom for making tea. The girl finds her cup of tea not sweet enough. She keeps adding sugar in her cup. Mom tells her to stop and mix the sugar. But the only spoon gets dropped on the floor. Mom blames the girl. Angry, the girl uses her finger to stir her tea and burns her finger. Mom applies cream on it.
Props	Umbrella, raincoat, towels-2, hair dryer, electric water kettle, teacups-2, teaspoon-1, Sugar, milk in pots, teabags-4, cream tube-1
Make Up	Index finger of the girl is made reddish with Potassium Permanganate solution 0.1% making it appear burned.
Sound	Electronic sound file attached. Double click on it for sound of rain. 
Run time	4 minutes
Key Items	Beat 1: rain, umbrella, corner Beat 2: wet, hair, towel Beat 3: dry, hear Beat 4: cold, sweater Beat 5: tea, cup, next Beat 6: add, sugar, sweet (taste) Beat 7: mix, spoon, drop Beat 8: finger, burned, cream
Special Note	Beat 4: Sweater = jumper = pullover. In some countries, the term 'sweater' (which has no front opening) may be used loosely to refer to 'cardigan' (fastened at the front). Follow the local usage but use one and only one most common word (sweater or jumper or pullover.). Beat 8: Water in the kettle is not actually very hot.

Beat 1: rain, umbrella, corner

It's raining heavily outside and a worried Mom is pacing up and down.

(straining her neck)

M It's raining. ... It's raining.

Thunder ceases. Mom listens - it's quiet.

M It's not raining now. It stopped.

Bursts in a girl in a wet raincoat, carrying a folded wet umbrella. Her hair and face have got wet despite the umbrella.

G Mom.

(relieved)

M Ah, you came back.

G It was raining. ... Umbrella, Mom, where should I keep the umbrella?

Mom offers to take the umbrella but steps back as it is wet.

M Give the umbrella to me. ... Oh no, put it in the corner.

G Which corner? This corner?

M No, not there. Put it in that corner.

Beat 2: wet, hair, towel

M Take off your raincoat.

G It's wet.

Mom takes the raincoat and hangs it on a peg/ the back of a chair.

M Your hair is wet.

(touches hair)

G Yes, it is wet. Give me a towel.

Mom offers a towel.

G This is yours towel. Give me my towel.

The girl towels her hair.

Mom touches her hair, then wipes her hand with a tissue paper.

M Your hair is still wet.

Beat 3: dry, hear

Mom picks up a hair dryer.

M Dry your hair.

The girl takes the dryer, turns it on. It hums softly.

Mom sits down and opens a magazine. After few seconds, she asks the girl ... who cannot hear due to the dryer noise (though audience can).

M Do you want tea? ... Ah, she can't hear me. ...

Repeat 2x

(Screams)

M Do you want tea?

Girl looks up, realizes Mom is saying something, smiles innocently, continues drying her hair.

G (loud, touching back of an ear)

I can't hear you.

The girl switches off the dryer.

G Yes, Mom, I can hear you now.

M (touches her hair)

It's dry.

G (touches the hair)

Yes, it's dry.

Beat 4: cold, sweater

Suddenly, the girl starts feeling cold, maybe getting wet is going to make her ill. She hugs herself first, then starts shivering.

G Mom, It's cold. ... I am feeling cold. ... I am cold.

M ***Oh, you are feeling cold?***

G Yes, Mom. Get me a sweater please.

Mom gets her a sweater.

M ***Here is the sweater.***

The girl wears the sweater.

G Thanks. It's a nice sweater. ... I am not cold now.

Beat 5: tea, cup, next

Mom picks up a tea cup, puts two teabags in it.

M Do you want tea?

G Yes.

M Come here. You make tea.

G Give me the cup.

Mom gives two cups.

M Your cup ... and my cup.

G What do I do next?

Mom points to the electric kettle.

M Get some water.

The girl gets some water in the two cups.

G Next?

M Next, you put teabags in the water.

Beat 6: add, sugar, sweet (taste)

G Next?

M *Next, you add milk.*

G Next?

M *Next, you add some sugar.*

G Next?

Mom picks her cup.

M *The tea is ready.*

The girl takes a sip from her cup.

G It's not sweet. I want to add more sugar.

She adds more sugar.

Repeat 3X

Beat 7: mix, spoon, drop

Mom has been watching amused. Now, she stops her.

M Hey, you have to mix it.

She gets a teaspoon and stirs her own cup.

M Mix, mix, mix.

G Give me the spoon.

M Wait

Repeat 2x

Mom passes the spoon to the girl but the spoon drops on the floor.

G Oh, Mom, you dropped the spoon!

M No, I did not drop it. You dropped it.

G You dropped it.

M You dropped it.

Repeat 1x

Beat 8: finger, burned, cream

Silence. The girl is incensed. She gestures to stir with her index finger...

(haughtily)

G I don't need the spoon. ... I can use my finger.

M ***Don't!***

The girl dips her finger in her cup. The water is scalding hot.

G Ouch, my finger!

She prances about for a while.

Mom examines her finger. It's red. She blows on it.

M ***Your finger is burned.***

(sobs)

G My finger ... is burned.

Mom takes a medical cream tube from a cabinet/box.

M ***Put some cream on it.***

G Ok, put cream on it.

Mom applies the cream generously.

They look each other. Mom smiles affectionately.

G Mom ... I love you.

The End